

Урок 31 в 10 классе «Современные профессии в мире»

Цель урока: создать условия для систематизации информации на английском языке, необходимой для выбора будущей профессии.

Задачи:

- повторение и изучение слов и выражений по темам «Работа», «Характеристика человека», развитие умения их использования в речи;
- развитие умений монологической речи по теме «Работа» с использованием изученной лексики;
- развитие умения прогнозировать содержание текста, выделять главную мысль, подбирать заголовок, составлять суждение на основе прочитанного;
- развитие умения подбирать слова и их дефиниции на основе изученной лексики и языковой догадки

Планируемые результаты:

Предметные

- обобщение лексического материала по теме, его углубление и расширение через все виды речевой деятельности;
- приобретение дополнительных знаний о профессиях, а именно знакомство с требованиями, условиями, содержанием некоторых профессий;
- развитие коммуникативных умений по теме, а именно развитие умения аудирования и чтения с целью извлечения необходимой информации, умения монологической речи;
- удовлетворение личных познавательных интересов учащихся

Метапредметные

- развитие коммуникативных УУД через все виды речевой деятельности, в том числе умение планировать речевое и неречевое поведение;
- формирование умения монологического высказывания с элементами рассуждения с опорой на данную информацию;
- развитие познавательных УУД, а именно умения извлекать необходимую информацию, сравнивать и анализировать, развитие способностей к логическому изложению, умения работы со словарём, умения смыслового чтения;
- развитие регулятивных УУД, а именно целеполагания, планирования, самонаблюдения

Личностные

- воспитание у учащихся ценностного отношения к жизни, уважения к людям разных профессий;
- осознание обучающимися возможностей самореализации посредством иностранного языка и правильного выбора будущей профессии;
- развитие мотивации к обучению как основе успешной профессиональной деятельности.
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Оборудование: учебник «Английский в фокусе: 10 класс.» О.В. Афанасьевой, Д. Дули, И.В. Михеевой, изд. «Просвещение», 2022; CD, компьютер, проектор, экран, раздаточный материал

Тип урока: комбинированный

Ход урока

1. Приветствие и организационный момент.

2. Введение в тему. Учащимся предлагается прочитать стихотворение и определить тему, цель и задачи урока. (на экране)

I see a firefighter, fighting fires,

I see a car mechanic changing tires.

I see a pilot, flying through the air.
 I see a barber, cutting people's hair.
 I see the people in my town
 And I say:
 Hey, brother, what's going down?
 I see a postman with the mail,
 I see the police putting folk in jail.
 I see a lifeguard at the swimming pool
 I see the teachers in the local schools.

I see the people in my town
 And I say:
 Hey, brother, what's going down?
 Doctors, nurses, astronauts,
 Judges, lawyers in the courts.
 I see an actor acting on the stage.
 I see a writer writing on a page.
 I see a chef working in a restaurant
 And a waiter asking what you want
 I see the people in my town

And I say:
 Hey, brother, what's going down?
 Doctors, nurses, astronauts,
 Judges, lawyers in the courts.
 I see the people in my town

And I say:
 Hey, brother, what's going down?
 I say
 Hey, brother, what's going down?

T: Look at the blackboard and read the poem «**People in my Town**»

Ss: (read one by one)

T: What do you think we are going to talk about at our lesson? What is the theme of our lesson?

Ss: (*answers*) We are going to speak about our future/plans/jobs/professions.

T: Is this topic important to you? Why?

T: Look at the pictures do you remember all the professions? (картинке на доске)

Answer my questions:

1. What do you want to be in future?
2. What are your parents?
3. Do you know what your classmates want to be?
4. What professions are popular in our region?
5. Is it really necessary to study well to get a good job?

T: It is not easy to choose a profession. Today you will get some tips on the first steps of choosing a future career. Do you need such information?

Ss: Yes, we do. It will help us to make the right choice.

3. Активизация изученной лексики по теме «Профессии», выполнение упр. 1, стр.48.

T: -There are a lot of jobs and they can be divided into categories. Look at the job categories. Match the jobs to the categories. You may use the wordlist 3b.

Categories:	Jobs:
1) working from home as a freelancer	a) a pilot
2) a skilled job	b) an architect

3) being the boss	c) a nurse
4) having a 9-5 job in an office	d) a managing director
5) becoming a professional person	e) a translator
6) becoming a famous celebrity	f) a mechanic
7) working in the armed forces/emergency services	g) a bank clerk
8) running your own business	h) a hairdresser
9) working in the medical profession	i) a singer

Key: 1)j, 2)f, 3)d, 4)g, 5)b, 6)l, 7)a, 8)h, 9)c.

-Add as many jobs as you can to each category. Compare your answers with the partner. Add the words you do not have to your list.

Key: 1) an artist, an author, 2) a gardener, a carpenter, a plumber, 3) a headmaster, 4) a secretary, 5) a lawyer, a journalist, an engineer, 6) an actor, a dancer, 7) an officer, a fire fighter, 8) a florist, a beautician, 9) a vet, a doctor, a dentist.

4. Проверка д/з упр. 2, стр. 48.

- Read what the people say and find at least two jobs that they can't do. Report to the class:

Jane: "I get seasick easily"

Tony: "I can't stand being behind the desk"

Pat: "I don't want to go to University"

Pete: "I'm not good at working with my hands"

Mary: "I don't want to work in the evenings or at weekends"

John: "I can't stand working shifts"

Sue: "I can't stand the sight of blood"

Bob: "I can't work for others"

Example: Jane can't be an flight attendant or a sailor.

-Find at least one job that...

- 1) involves a lot of travelling
- 2) you can do part-time
- 3) is full time
- 4) is risky
- 5) can be done outdoors
- 6) requires that you wear a uniform
- 7) requires shift work
- 8) pays a good salary
- 9) asks for a lot of responsibility
- 10) requires high qualification.

6. Использование приобретенных знаний на практике.

1) Развитие навыков монологической речи. Работа в группах.

T: Work in groups. **Now look at the following phrases (раздаточный материал):** What kind of job would you like to have?

How can you become a well-qualified specialist?

Kinds of jobs: Good promotion prospects, prestigious and well-paid, rewarding and interesting, intellectual, physical

Traits of character needed to become a professional: determination, enthusiasm, responsibility, intelligence, ambition

Necessary things for job: good education, knowledge, experience, skills, abilities, lucky chance, opportunities.

2) Развитие навыков чтения и диалогической речи. Работа в парах.(раздаточный материал)

T:Read the story and reproduce it in the form of a dialogue.

Express Service

I took my coat to the cleaner's. A pretty shop-assistant with a charming smile said:
We don't do light-coloured clothes express service.

Do it ordinary then.

You haven't taken the buttons off.

Do you happen to have a pair of scissors or a razor?

No.

The smile did not leave her face. When I returned her smile was even more radiant.

There's a red wine stain. We can't take it with this. I removed the stain at home with the help of my neighbour and some boiling water.

At the cleaner's the smile beamed as before.

Is this a grease stain? Sun-flower oil? Butter? Name the type of fat that has to be removed.

I returned home once again, but I was unable to establish what kind of fat it was. I simply removed the stain with petrol. This time it seemed to me that she was smiling even more pleasantly.

Please step out of my light. This seems to be a blood stain. Did you bring a blood test certificate?

What certificate?

From the police, from the laboratory, a certificate saying that your blood is the same.

The same of what blood?

The same as the blood on your coat.

Do you imagine I've killed somebody? The shop-assistant continued to smile. It was necessary to make another journey. At home I washed the coat with the help of the same neighbour.

Now everything is all right. - The shop-assistant smiled at me for the last time. - But why are you giving a perfectly clean coat?

My neighbour sewed on the buttons for me..

6. Инструктаж домашнего задания.

- At home you need to write about your future profession

7. Развитие навыков аудирования. Упр.5 стр. 49.

аудиозапись CD1, ex.5 p.49

T:-Read the first and the last exchanges of the dialogue. What is it about? Listen and check. Read the dialogue. What kind of job is Ann applying for? What adjectives best describe her? Give reasons.

-Which heading best describe the dialogue?

1. Applying for a job.

2. A job interview.

3. Asking for a pay rise.

10. Подведение итогов урока. Рефлексия. Оценивание.

T:-Was the lesson useful for you? -Have you learnt any new words?

-Complete the sentences: It was easy for me...

I had some difficulties...

Now I know...

Now I can...

-Evaluate your work: I have/haven't been active at the lesson.

-You see the world of jobs is wide and you can choose any profession you want. Don't forget you should honestly evaluate your good and bad qualities; think if this job is suitable for you and what you can do to achieve your aim.

Оценка учителем работы обучающихся с комментариями.

